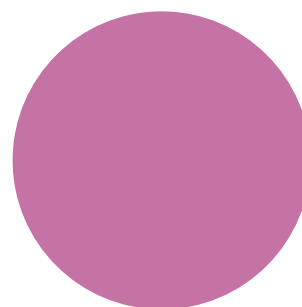
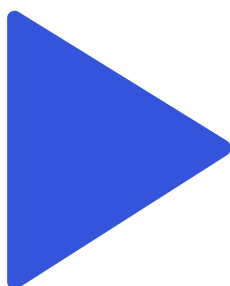


# The Resource Collection

Summary of work and findings



An easy-read summary



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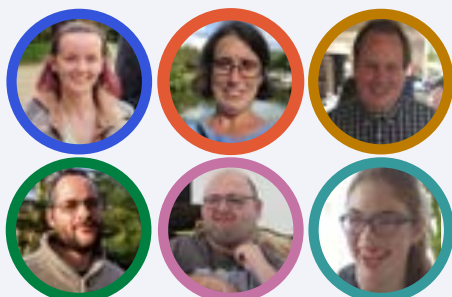
**3** Section 3. What did we do and how did we do it?  
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**This easy-read version has been created with people who use easy-read materials themselves.**



# Section 1. Introduction



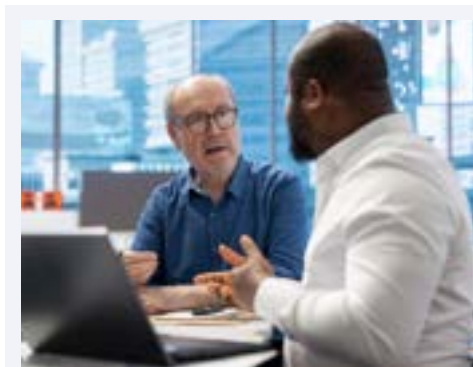
ncat means the  
**N**ational **C**entre for **A**ccessible **T**ransport.



**We work to make transport more accessible for disabled people.**



**In 2024 we collected information about accessible transport.**



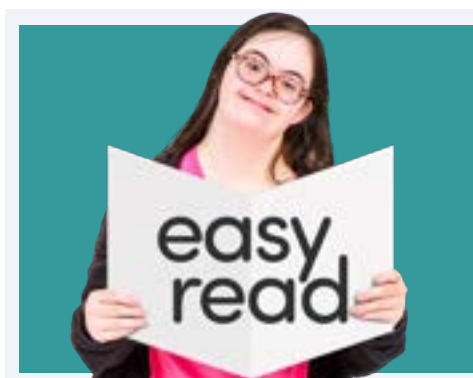
**We also spoke with experts about what new information is still needed.**



**We wrote a report.**



**The report is called**  
**The Resource Collection.**



**This is an easy-read version of our report.**



**We started making disability and transport reports in 2023.**

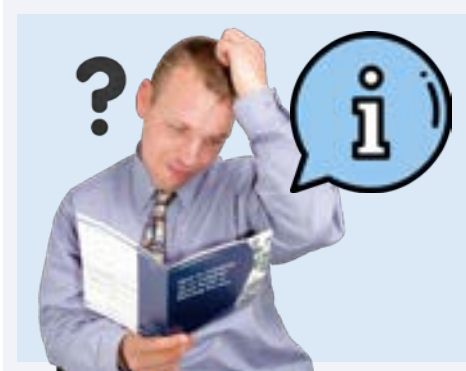


**It is important to read our other reports as well.**

**They are on our website: [www.ncat.uk](http://www.ncat.uk)**

## Section 2.

# Why did we do this work?

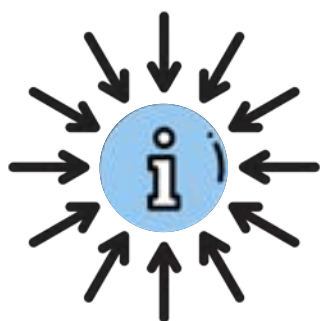


**Until now it has been difficult to find all the information there is about disability and transport in the UK.**

**Where?**



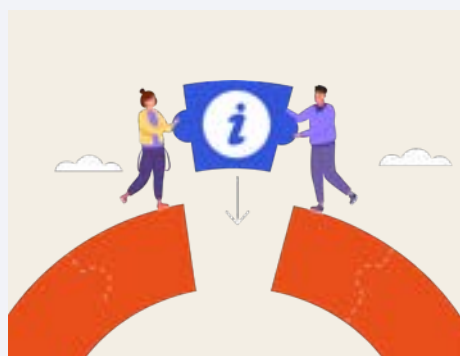
**We wanted to do something about that so we decided to find out where the information is.**



**We planned to bring all the information together into one place.**



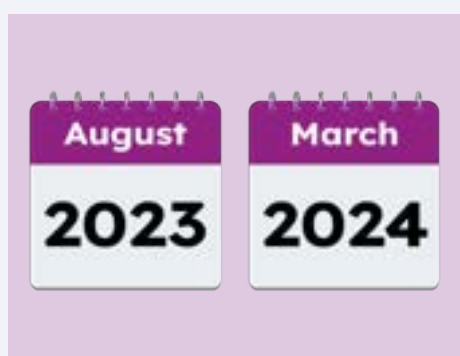
**We wanted everyone interested in disability and transport to find the information easily.**



**We also wanted to know what gaps there are in accessible transport information.**



**The Resource Collection would then help ncat decide what it should do next.**



**We started in August 2023 and finished in March 2024.**

626

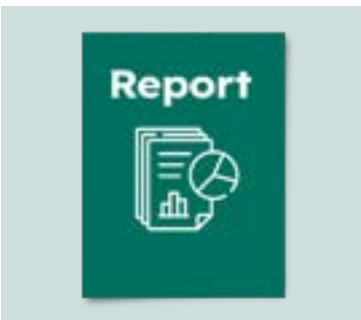


366

We found 626 pieces of information and 366 different organisations interested in accessible transport.



The information we found was in:



Reports



Journal papers



Books



Spreadsheets



We now have a report of our findings and a **Resource Collection** spreadsheet.



## Section 3. What did we do and how did we do it?



**The first activity was to find information about accessible transport in the UK.**



**We wanted to find information about:**

**1**

**Research which people had already done**



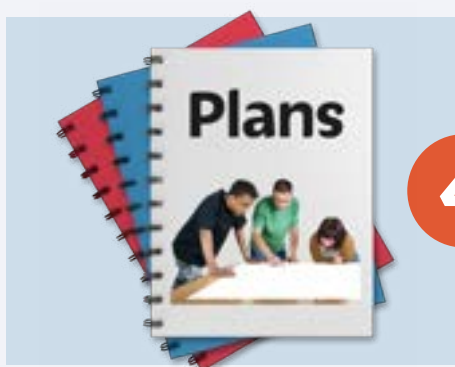
**2**

**What laws and rules exist**



**3**

**What people had learned and tested**



**4**

**Plans for accessible transport**



**5**

**Guidance about laws and rules**



6

**Data sets: information put into order on a computer**



**We got the information from organisations interested in disability and transport.**



**We sorted the information into:**



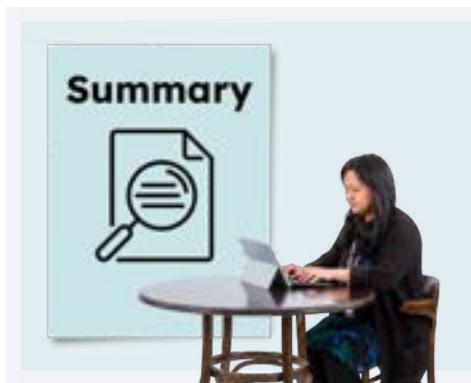
**what kind of transport**



**what area of the UK**



**types of disabilities.**



**We did not read every piece of information in full.**

**Mostly we read the summary.**



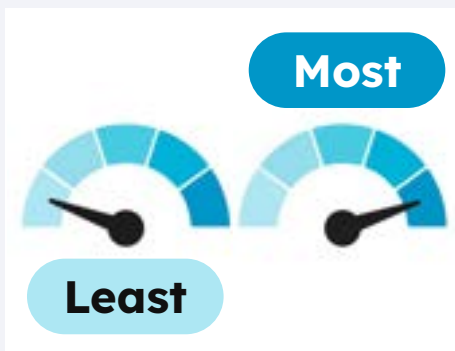
**This means the search function only searches summaries.**



**What else did we do?**



**The second activity was to find out more about what we don't know!**



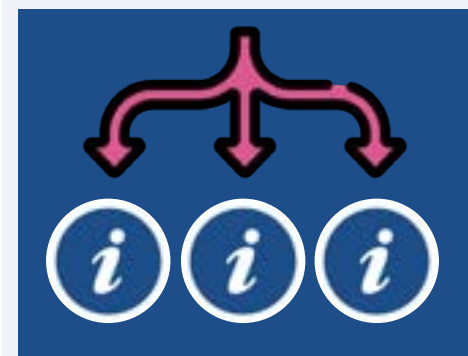
**We checked [The Resource Collection](#) to see what items had the most said about them and the least said about them.**



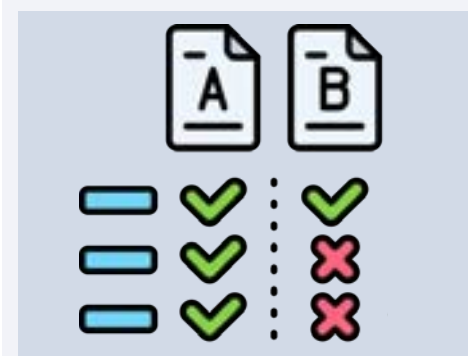
**We interviewed 10 accessible transport experts to find out what they wanted to know.**



**6 experts told us they are people with a disability.**



**We then sorted what the 10 experts told us about the areas they wanted to know more about.**



**We then compared their areas with [The Resource Collection](#) items.**

## Section 4: A national plan

### A national plan



**Disability and transport work needs a national plan to direct what is most needed.**



1  
2  
3

**The plan needs to be about:**



**The many ways disability affects people.**



**The journey from the beginning to the end.**



**How society wants new kinds of transport to think about disability.**



**The overall experience - not just accessible experiences.**



**The plan should describe all the different disability and transport barriers as one connected story.**





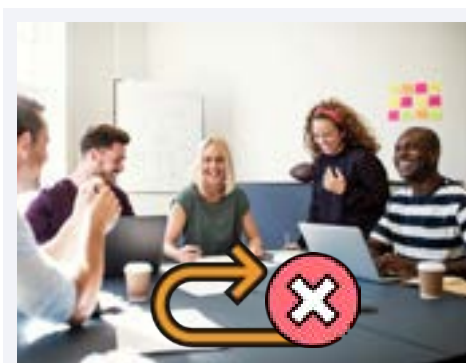
**The plan needs to make sure that what we learn is acted upon.**



**The plan needs to motivate the transport industry to change.**



**We need to avoid doing work that will make little difference.**



**We need to not repeat the same work.**



**We need to be much better at understanding what matters to disabled people.**

**Issues include:**



**Not listening to what the disabled community are telling us.**



**Not paying people properly when we work together.**



**Not making the right adjustments when working together.**



**Disabled people must be better involved.**



**We must only do work once we truly understand what disabled people need and how they want change to happen.**



**People in the transport industry must work better with one another.**

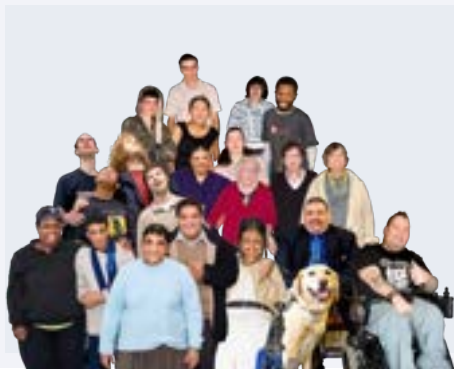


**They must work better with other industries connected to transport.  
For example, the tourism industry.**

## Section 5: What should happen next?



Because of this project, ncat is more certain about the work it needs to do.



We have **The Resource Collection** available to everyone.



We want to update **The Resource Collection** every year.



**There will be a link on ncat's website inviting people to suggest new resources.**



**We may include information from countries other than the UK.**



**ncat will use [The Resource Collection](#) to:**



**Develop what we have found through the voices and experiences of disabled people.**



**Work with everyone to make best use of The Resource Collection.**



**Work with the transport industry to reduce the transport accessibility gap.**



## Section 6: Other resources and advice

A woman with short dark hair, wearing a dark blue jacket, is smiling and holding up a white sign with three numbered items. The sign has the numbers 1, 2, and 3, each followed by several horizontal lines representing text.

**The Resource Collection will have:**

A silver laptop is shown against a light orange background. The screen displays a folder icon with three document icons above it, and the word "DATABASE" is written below the folder icon.

**A database available on the ncat website.**

A silver laptop is shown against a light blue background. The screen displays a folder icon with two document icons above it, and the number "626" is written below the folder icon.

**The 626 resources found through this project.**



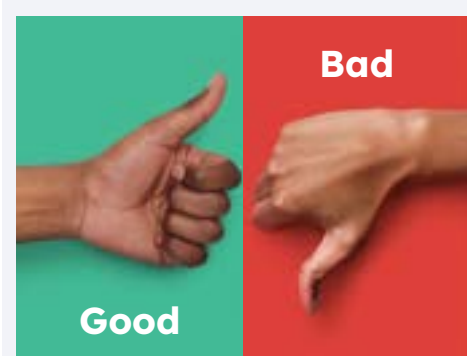
**A keyword search ability with options and filters.**



**The collection will get bigger as we add new information to it.**



**Advice about using  
The Resource Collection**



**We do not say if any of the information is 'good' or 'bad' or created well.**





**We did not look at each of the items in full.**

**This means someone searching the database may miss a link to a topic.**



**We did not link the information by what kind of publication the information appeared in.**



**ncat does not approve, or disapprove, of any item of information.**

## Section 7: About The National Centre for Accessible Transport



ncat means the **National Centre for Accessible Transport**.



ncat works to make sure that no disabled person faces challenges with poor access to transport.



We meet and talk to disabled people to better understand their experiences.

We then work together to come up with solutions.



**We also work with disability organisations, transport providers and other people involved in transport.**



**We do this work to make sure that disabled people's experiences are heard when decisions are being made.**



**We want to see a more equal world for disabled people where barriers are no longer in the way.**



**The organisations that make up The National Centre for Accessible Transport are:**

**Coventry University, Policy Connect, The Research Institute for Disabled Consumers (RiDC), Designability, Connected Places Catapult, and WSP.**



**ncat is funded for 7 years from 2023 by the Motability Foundation.**



**For more information about ncat please visit:**

**[www.ncat.uk](http://www.ncat.uk)**



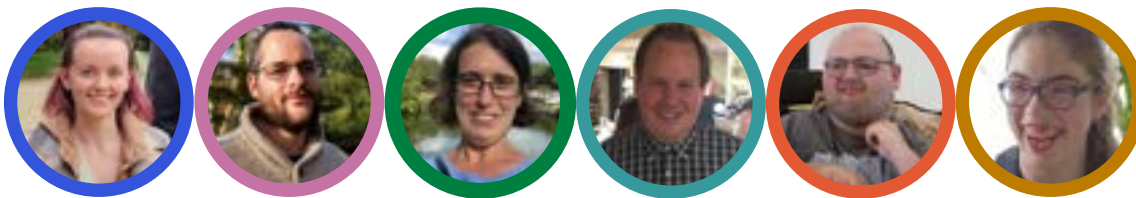
**To contact ncat, please email:**

**[info@ncat.uk](mailto:info@ncat.uk)**



The information in this booklet was adapted from an original written by ncat.

This easy-read version has been created with the help of the people below who use easy-read materials themselves.



Online:  
[thinklusive.org](http://thinklusive.org)



e-mail:  
[hello@thinklusive.org](mailto:hello@thinklusive.org)



LinkedIn



Thinklusive